



## **Executive Summary: Northeast High School**

### **School Improvement Plan for 2017-18**



Northeast High School has 1,850 students in grades 9 to 12, five administrators, 91 instructional employees, and 35 staff members. The mission of **Northeast High School** is that all students will graduate prepared for college and careers. Northeast High School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

#### **School Celebrations**

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

1. Our school improved its graduation rate to 90%.
2. Our school improved its ELA proficiency by 6%.
3. Our school improved its Math proficiency by 20%.
4. Our school improved in student learning gains in ELA by 14% and in Math by 12%.
5. Our school ranked 5<sup>th</sup> out of the 16 Pinellas County schools in total school grade points.
6. Our school moved from a C school grade rating to a B school grade rating.

#### **Primary Goals**

To accomplish our mission, Northeast has the following primary goals.

- 1) Maintain a graduation rate of 90% or higher;
- 2) Increase proficiency scores to exceed the 2017 school average by at least 5% in both ELA and Math;
- 3) Increase Science scores to 70% of students reaching proficiency levels for each student subgroup;
- 4) Cut in half the achievement gap in ELA between black and non-black students (15% decrease for 9<sup>th</sup> grade and 7% decrease for 10<sup>th</sup> grade) and Algebra (11% decrease).
- 5) Increase Accelerated Success rate to at least 75% of seniors earning at least one success indicator.
- 6) Reduce the percent of discipline incidents by 10%.

#### **Key Strategies:**

Increased use of WICOR strategies, with a focus on:

- Opportunities to Think (OT) critically through inquiry activities, higher order questioning, and deliberate implementation in classes.
- Culturally Relevant Teaching (CRT) practices with an emphasis on using circles, music, mouth, and movement.
- Increased interactions with focused notes. Deliberately using multiple cycles of note interaction.

Literacy Strategies to promote skills in reading, writing, and communication, with a focus on:

- Supporting claims through discussion and/or writing with the use of text based evidence
- Close reading strategies
- Reflective writing to summarize and synthesize learning

Utilizing the school specific school wide classroom walkthrough tool to monitoring progress towards these goals.

### **Professional Development**

The professional development efforts for teacher professional learning have been conducted through Strategy Walks, intentional classroom visits to a colleague's classroom to observe a targeted instructional strategy. These have led to an increase in AVID strategies observed school wide. Northeast will continue to utilize the debrief process of the Strategy Walks. In addition, the school will continue training on the use of restorative practices and culturally relevant teaching practices to improve college and career readiness in all classes.

### **Parent and Community Engagement**

Parent support for academics is provided in a number of ways. Annual events such as College and Career Ready Parent nights, Freshmen Orientation, Back to School Night and events focused on specific contents have proven popular.

For more information about Northeast's School Improvement Plan, please go to our website at <http://www.pcsb.org/northeast-hs>.